

# Annual Report (2024-25)



## Office Images



### INSTITUTE OF SOCIAL DEVELOPMENT (ISD)

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# Institute of Social Development (ISD)

## Message from the President



I am honored to present the Key Activities Report of the Institute of Social Development (ISD). Over the past year, we have continued our mission to empower vulnerable communities across Uttarakhand and beyond, focusing on sustainable development, education, health, livelihoods, and women & child welfare. Despite challenges, our teams, partners, and communities have demonstrated remarkable resilience and innovation in implementing impactful programs. This report reflects our journey, achievements, and future aspirations.

## About ISD

Institute of Social Development (ISD) is an Indian social organization registered under Indian Societies Registration Act 1860 on 18th August 2005 at Udham Singh Nagar district of Uttarakhand. ISD emerged from the Sanskrit shlok "TamasoMaaJyotirgamaya" it means "Lead me from darkness to light." The symbolic and deep meanings of this phrase are about the state of self-awareness and enlightenment. Following the slok ISD started with a vision to "Healthy and productive human resources that contributes to Economic Growth and National Development" . Since 2005 ISD team devoting to aware people to conserve environment, education for quality life, importance of health and nutrition for children and women, empowerment through skilling etc. ISD started from a village in 2005 and spread reach in more than thousands of villages of Uttarakhand and Uttar Pradesh. The strength of ISD is strong reach among community and good rapport building with community leaders, different government department, GBPUA&T University and Krishivigyankendra etc. ISD started PRA for total sanitation in villages in year 2005, then environment awareness along with reproductive and child health services in unserved and underserved villages. During field visit it was experienced that women searching some source of income either any self employment or wages. Then team searches option to train them for income generation activities and linked them to market. Till now more than thousands of youths trained for Income generating activities. Brand name of SHG produces opted as Aparajita and facilitated to sale produces in open market through outlet and stalls. As the name of the organization is Institute of social development we serve the community as our name. Social development means to invest in people and improving the well being through education, health and nutrition, employment generation, farming skills, skill to conserve environment etc.



**Vision**

·Healthy and productive human resources that contributes to Economic Growth and National Development.

**Mission**

·We promote and support for better understanding and create opportunities for strengthens human qualities.

**Our Objectives**

- Raise Awareness About Rights and Uplift BPL Families:  
Work towards improving the quality of life and ensuring the rights of Below Poverty Line (BPL) families, bringing about qualitative changes in their lifestyle. Related SDGs:1,2,16
- Promote Awareness on the Prohibition of Female Foeticide: Educate the community on the importance of prohibiting female foeticide and promoting gender equality. . Related SDGs:10
- Population Control: Implement initiatives aimed at population control through education and awareness programs. Related SDGs:1,2,3,4,5,6,10,13
- Empower Women: Focus on women's health, education, income generation, and rights to promote overall women empowerment. Related SDGs:1,5
- Child Development: Work towards the holistic development of children, ensuring they receive proper education, health care, and opportunities for growth. Related SDGs:4,10
- Rural Development Activities: Implement various activities to improve rural infrastructure, including drinking water, sanitation, roads, housing, agriculture, and income generation. Related SDGs:1,2,3,4,5,6,8,9,,10,1317
- Water Conservation Programs: Conduct programs aimed at conserving water and promoting sustainable water management practices. Related SDGs:6,13
- Human Resource Development: Develop and enhance human resources through education, training, and skill development programs. Related SDGs:1,2,3,4,8
- Promote Indian Art & Culture: Work towards preserving and promoting Indian art and culture through various initiatives and programs. Related SDGs:8
- HIV/AIDS and Communicable Diseases Awareness: Create awareness about HIV/AIDS and other communicable diseases and implement training programs to educate the community. Related SDGs: 3
- Survey and Research Work: Conduct surveys and research to gather data and insights for better implementation of development programs. Related SDGs:8

## Organization Profile

### A.GENERAL

Name:	Institute of Social Development (ISD)
Established (year):	2005
Registration Details: (Act & reg. number)	SocietiesRegistration Act,1860 Registration No. - UK06708082020004547
Date of Registration:	18.08.2005
Validity	16.08.2030
Type of Organization	Society
PAN No.	AAATI6280N
GST No.	05AAATI6280N1ZC
TAN No.	MRTI01278E
Niti Ayog Registration No.	UA/2009/0003791
CSR Registration No.	CSR00006539
FCRA Registration number	347970010, Registration Date- 27.04.2012
Validity	31.03.2029
Exemption-I.T/S-1112	Organization registered under 12A & 80G.
A Registration Number	AAATI6280NE20120, Registration Date- 01.07.2008
Validity	31.03.2026
80G Registration Number	AAATI6280NF20078, Registration Date- 01.07.2008
Validity	31.03.2026

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## Key Achievements

### 1. Health and Nutrition

#### **i) Targeted Intervention Project**

**Implemented by:** Institute of Social Development

**Project Area:** Sitarganj block, Udham Singh Nagar district &Haldwani, Nainital district

**Funding Agencies:** Uttarakhand State AIDS Control Society (USACS) & National AIDS Control Organization (NACO), Government of India



### Project Objective

The primary aim of the Targeted Intervention (TI) Project is to prevent and control sexually transmitted infections (STIs), HIV/AIDS, and associated health risks among key populations, including Female Sex Workers (FSWs), Men who have Sex with Men (MSM), and Injecting Drug Users (IDUs), as well as their partners.

### Key Interventions & Services Provided

- **Counseling Services:** HIV, VDRL, ART, and TB testing-related counseling offered to high-risk groups (HRGs) and their partners.
- **Referral Services:** HIV-positive HRGs identified and referred for Antiretroviral Therapy (ART) services.
- **Health Camps:** Regular health check-up camps conducted for the target population.
- **Information, Education, and Communication (IEC/BCC):** Awareness and behavioral change communication events organized to enhance knowledge and preventive practices among HRGs.
- **Target Populations Served:**
  - Female Sex Workers (FSW)
  - Men having Sex with Men (MSM)
  - Injecting Drug Users (IDUs)

### Outreach Coverage – 2024–25

Typology	No. of Regd. Active HRG	Average coverage of last three month	Average Regular Contact of last three month
FSW	500	608	568
MSM	200	234	205
IDU	269	268	165
Migrants	10040	8338	7500

### ii) Addressing Malnutrition

Malnutrition refers to a condition where children are either too short for their age or too thin. Children whose height is below the average for their age are considered stunted, while children whose weight is below the average for their height are classified as wasted. Together, stunted and wasted children are considered underweight, indicating inadequate nutritional intake and insufficient care after childbirth. Malnutrition adversely affects children's chances of survival, increases their vulnerability to illnesses, hampers their learning capacity, and reduces productivity in later life. It is estimated that malnutrition contributes to nearly one-third of all deaths among children under the age of five.



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To combat malnutrition, ISD launched an innovative initiative called Parvarish Kendra, supported by Tata Motors CSR funding, in the slums of Rudrapur. A total of 25 SAM (Severe Acute Malnutrition) children were registered at Parvarish Kendra to improve their nutritional intake and build the capacity of their mothers in health, hygiene, and nutrition.

Every working day, the registered children visited the center for three hours, where they received three nutritious meals. The Anganwadi worker and helper prepared and served meals such as boiled eggs, mung dal khichdi, and jaggery-mixed milk at one-hour intervals. The children eagerly enjoyed their meals together in a friendly environment.

Alongside this, mothers were educated on proper childcare, nutrition, and hygiene practices by the ISD team. The children's weight was monitored daily to track improvements in their health. The program was implemented over a period of four months, during which children adapted to eating supplementary food while mothers learned better parenting and hygiene habits.

ISD also organized workshops for caretakers of children under five and other stakeholders to raise awareness about the nutritional needs of children. Monthly health check-up camps were conducted for children registered with the Anganwadi centers, and capacity-building training sessions were provided for stakeholders involved in the program.

### (iii) Health Awareness

ISD organized awareness sessions on seasonal and waterborne diseases, focusing on pregnant women, lactating mothers, adolescent girls, and children suffering from Severe Acute Malnutrition (SAM) and Moderate Acute Malnutrition (MAM). These health awareness sessions were conducted in government schools and Anganwadi centers within the target areas.

The primary goal of the project is to ensure sustainable health and nutrition for women and children. The sessions covered various important topics, including:

- Personal hygiene
- Menstrual hygiene
- Locally available, low-cost nutritious foods and food products
- Immunization
- Exclusive breastfeeding
- Supplementary feeding for children aged 7 months and above
- Prevention and treatment of waterborne diseases



In addition, Hb (hemoglobin) testing camps were organized in schools and health and wellness centers across the project areas. Counseling services were provided based on the Hb reports to guide mothers and caregivers regarding proper nutrition and health practices. To further strengthen community participation, ISD formed SwasthyaevamSwachhataPrahari Samiti (SSPS) and provided capacity-building training to its members. The role of these members is to raise awareness about healthy habits for individuals and the environment, and to encourage adherence to proper practices while cooking, serving, and eating food.

**(iv) Health Check-up Camps**

Outreach health check-up camps were organized for underweight children, drivers, students, and rural communities to provide essential medical services and promote preventive healthcare.



During these camps, medical experts conducted health screenings, identifying cases such as high-risk pregnancies, hypertension, cardiac conditions, and other critical health issues, which were referred to higher government health centers for further treatment. Services provided at the camps included:

- Blood sugar and hemoglobin (Hb) testing
- Free medicines distributed to patients based on their health needs
- Health education and counseling to promote better care and treatment adherence

Special camps were also organized in tribal areas, as well as for community groups, bus, taxi, and tempo unions, focusing particularly on drivers to address occupational health risks and ensure wider community health access.

**2. Education Initiatives**

The Vidyadhanam Project, supported by Tata Motors Ltd., Pantnagar and implemented by the Institute of Social Development (ISD), Kichha, Udham Singh Nagar, was conducted in 18 government high schools and inter colleges. The initiative aimed to enhance academic performance and provide financial assistance to students from economically weaker backgrounds.

**i) Special Coaching Program**

A special coaching program was implemented in the following schools:

- GGIC FazalpurMaharoula
- GGIC Kichha
- GGHS Nagla
- GGHS Shantipuri

Four qualified coaching teachers were appointed to teach English, Mathematics, and Science to 500 students. The sessions focused on strengthening core academic subjects, helping students overcome learning gaps and build confidence.



## ii) Scholarship Program

The scholarship program was implemented in the following institutions:

- GGIC FazalpurMaharoula
- GGIC Kichha
- GIC Shantipuri
- GHS Nagla
- A.N. Jha Inter College, Rudrapur
- GIC Bagwala

Students were selected through a written test followed by an interview conducted jointly by ISD and Tata Motors teams. A total of 250 students were awarded scholarships. Each selected student received ₹600 per month for six months, directly credited into their personal saving account. Additionally, study kits, school bags, and notebooks (3 each) were distributed to meritorious students.

### सीएसआर मद से संवरेगा सात स्कूलों के 250 बच्चों का भविष्य

टाटा ग्रुप की ओर से किया गया इंटर कॉलेजों का चयन, चुने गए छात्र-छात्राओं को दी जाएगी तीन-तीन हजार की छात्रवृत्ति

संवाद न्यूज एजेंसी

रुद्रपुर। जिले में सीएसआर मद के तहत 250 छात्र-छात्राओं को छात्रवृत्ति दी जाएगी। इसके लिए टाटा ग्रुप ने जिले के सात सरकारी इंटर कॉलेजों का चयन किया है। चयनित छात्र-छात्राओं को सीएसआर मद के तहत तीन-तीन हजार रुपये छात्रवृत्ति दी जाएगी है।

छात्रवृत्ति के लिए कक्षा नौ और 10 के छात्र-छात्राओं को परीक्षा दी गई थी। इसमें गणित, विज्ञान,



रुद्रपुर में जीजीआईसी स्कूल में चेक के साथ छात्राएं। स्कूल

अंग्रेजी और सामाजिक विज्ञान से संकेपी प्रश्न पूछे गए थे। इसके बाद जीजीआईसी फाजलपुर

महरोला, अटल उन्कृष्ट एनका इंटर कॉलेज, जीआईसी बागवाला, जीजीआईसी पतनगर, बालिका इंटर

फाजलपुर महरोला की 26 बच्चियों को दिए चेक

रुद्रपुर। टाटा ग्रुप के सीएसआर मद के तहत सोमवार को जीजीआईसी फाजलपुर महरोला की कक्षा नौ और 10 की 26 छात्राओं को छात्रवृत्ति वंटो गई। इसमें फिंस्वर में हुई छात्रवृत्ति परीक्षा में द्वितीय और तृतीय स्थान पाने वाली छात्राओं को पैग और पेन का विहारण किया गया। बडों सीईओ केएस रावत, प्रधमसचर्या पार्वती देवी, परियोजना निदेशक इंस्टीट्यूट ऑफ सोशल डेवलपमेंट विंदुबर्हिनी आदि मौजूद थे। संवाद

जिले में सात इंटर कॉलेजों को सीएसआर मद से छात्रवृत्ति के लिए चयनित किया गया है। इससे काफी हद तक आर्थिक रूप से कमजोर छात्र-छात्राओं को सहायता मिलती है। -केएस रावत, सीईओ।

कॉलेज नगला, जीआईसी शान्तिपुरी चयन किया गया। इन विद्यार्थियों के और जीजीआईसी किच्छा के 250 छात्रों में दो भाग में छात्रवृत्ति की छात्र-छात्राओं का छात्रवृत्ति के लिए धनराशि भेजी जाएगी।

Extracurricular activities such as essay writing, poster making competitions, and rallies were organized to foster creativity, leadership, and team spirit. These interventions not only improved academic results but also contributed to the overall personality development of the students.

## Scholarship Distribution

In the current session, a scholarship exam was conducted for students of Classes 9 and 10 across seven schools, with around 1,500 students participating. Based on merit, 250 students were selected. Each student received an attractive gift and ₹3,000 per year to support their educational needs and related expenses.

## iii) Coaching Classes

Special coaching classes were conducted in the following schools:

- GGIC Kichha
- GHS Nagla
- GGHS Shantipuri
- GGIC FazalpurMaharoula

Qualified teachers were appointed to teach English, Mathematics, and Science to 500 students. The TAAP criteria were followed in selecting the students for the program. Monthly written tests were conducted by the coaching teachers, while oral assessments were carried out by ISD and Tata Motors team members.

The teachers paid special attention to students who were academically weaker, providing personalized guidance and support. As a result of these efforts, many students gained confidence, and in some schools, the board exam results reached 100%.

#### iv) School Infrastructure

An auditorium was constructed at GGIC FazilpurMaharoula, Rudrapur. Previously, the absence of such a facility posed challenges in organizing school programs and events. With the completion of the auditorium, schools can now easily conduct cultural programs, competitions, and other activities. The new facility is expected to benefit approximately 500 students, providing them with a better environment for learning and extracurricular engagement.



#### iv) Extra-Curricular Activities

Students who demonstrated academic excellence and active participation in extracurricular activities were felicitated. Activities included:

- Speech and debate competitions
- Drawing contests
- Q&A competitions

These activities encouraged holistic development, boosted confidence, and provided students with opportunities to showcase their talents.

### 3. School on Wheels

School on Wheels (SOW) is an integrated initiative aimed at improving the quality of education for underprivileged children. The project seeks to ensure pre-primary and primary education for all children up to the age of 14, supporting their holistic development and providing them with opportunities to grow both academically and socially.



The Institute of Social Development (ISD) has been given the opportunity to implement the SOW project in collaboration with the Uttarakhand Bhawan Evam Anya Nirmaan Kalyan Board, an initiative run by the Government of Uttarakhand.

Through the project, ISD identified around 60–70 children from the Kichha area whose education had been interrupted or discontinued due to various reasons. These children were enrolled in Mobile Learning Centers, where they were placed in classes from 1st to 7th based on their prior knowledge.

Qualified and experienced teachers were appointed to help the children strengthen their basic concepts, making it easier for them to continue learning. Alongside academic lessons, activities such as drawing, poetry, and games competitions were organized to encourage creativity and social interaction.

The learning centers were periodically visited by experts who provided informative and motivational sessions, helping children gain confidence and stay engaged in their education.

**4. Agriculture and Allied Activities**

Agriculture and allied activities were implemented in villages such as Devkali, DohraAnjaniya, Nakulia, Salmata, Baruabagh, Magarsada, Ghusri, Sisona, and others. Farmers were provided with mushroom cultivation training to enhance their livelihood opportunities



Marketing support was also extended to farmers and Self-Help Group (SHG) members. Products such as bent and munj crafts, turmeric (haldi), garlic, and spices were demonstrated at stalls organized by GBPUA&T Pantnagar, Tata Motors, and other agencies

in Pantnagar, Rudrapur, and Dehradun. Additionally, Farmers Producer Organizations (FPOs) were supported in accessing credit linkage services offered by banks, helping farmers expand their agricultural activities.

**5. Livelihood and Empowerment**

**i) DeenDayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY) – Kichha, Udham Singh Nagar, Uttarakhand**

The Institute of Social Development (ISD) is actively implementing the DeenDayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY) in Kichha, Udham Singh Nagar, Uttarakhand, as part of the Government of India's flagship rural skill development program. The initiative is aimed at enhancing employability and providing sustainable livelihoods to rural youth from economically weaker sections.



**Objectives**

- To provide skill training aligned with industry requirements.
- To enhance employability and ensure placement-linked opportunities.
- To empower rural youth with technical, life, and soft skills.
- To promote financial inclusion and improve socio-economic conditions.

### Implementation Approach

ISD is leveraging the Kaushal Bharat portal for smooth data management, enrollment tracking, and monitoring. The program focuses on identifying rural youth with the aspiration to gain skills and secure employment opportunities in organized sectors.

Key interventions include:

- Training programs aligned with market demands.
- Soft skills development, including communication, workplace behavior, and personal grooming.
- Financial literacy and entrepreneurship guidance to promote self-employment.
- Placement assistance, connecting trained candidates with reputed employers.
- Post-placement tracking to ensure job retention and career progression.

### Achievements

- A significant number of rural youth have been enrolled and trained through certified courses.
- Candidates have been successfully placed in diverse industries across the state and beyond.
- Trainees have gained technical expertise, improved confidence, and enhanced life skills.
- The program has contributed to reducing unemployment and uplifting the socio-economic status of families.

### Way Forward

ISD is committed to expanding the reach of the DDU-GKY project by:

- Increasing outreach in remote and underserved areas.
- Enhancing industry partnerships for better employment opportunities.
- Incorporating advanced skill training aligned with emerging technologies.
- Continuing to support candidates post-placement to ensure sustainable livelihoods.

Through the DDU-GKY project, ISD remains dedicated to building a skilled workforce, empowering rural youth, and contributing to inclusive development in Kichha and surrounding regions.

### ii) Skill Development Training

Skill development programs were organized by ISD with financial support from Tata Motors Ltd., Pantnagar, aiming to empower unemployed youth and women by providing them with livelihood-oriented training. Key training programs included:



- Motor driving and motor mechanic training
- Beauty parlour and fashion designing courses
- Bakery training
- Mushroom cultivation
- Dhoop, candle, and agarbatti making
- Gaumya kala (cow-based products)

**Key Achievements:**

- Beauty parlour training was provided to 50 unemployed women from Nazimabad village.
- A fashion designing training center was developed at Community Khera, where over 140 women received training.
- Motor driving training was provided to 100 unemployed youths, while motor mechanic training benefited 40 youths.
- Dhoopbatti, mombatti, and agarbatti making training was provided to 40 women in Khatola village of Udham Singh Nagar.
- A 21-day bakery training program was conducted in Diwanpatti and Nazimabad villages, with financial assistance from Zila Udyog Kendra, Udham Singh Nagar.
- Bakery training was also provided to 40 unemployed women from the minority community in Kotafarm, Sitarganj, under the Skill Development MukhyamantriHunar Yojana supported by Alp Sankhyak Kalyan evam Waqf Vikas Nigam, Dehradun.

In addition to these programs, ISD periodically organized workshops and training sessions for capacity building, helping participants enhance their skills and improve their economic well-being.

**6. Self Help Group Empowerment**

ISD organized capacity-building sessions to empower Self Help Group (SHG) members in the Rudrapur and Sitarganj blocks of Udham Singh Nagar. A total of 120 SHGs were trained on essential topics such as:

- Record keeping
- Bank linkages
- Entrepreneurship development



Through these sessions, SHG members gained the skills needed to manage their finances, access banking services, and explore income-generating activities. Many members were also insured through banks and other insurance providers, ensuring greater financial security.

As a result of the training, several SHG members started income-generating activities, leading to increased earnings and improved livelihoods. The SHGs were successfully linked to banks for credit access, enabling them to expand their businesses.

In collaboration with the Indian Agricultural Research Institute (IARI), Pusa, New Delhi, ISD also organized a workshop on processing and value addition of agricultural produce. The workshop particularly targeted farmers and members of the Scheduled Castes, providing them with practical knowledge to enhance the value of their agricultural products and boost their income.

Here's a polished version of the Environmental Sensitization and Tree Plantation section with clear language, proper grammar, and structured flow:

**7. Environmental Sensitization and Tree Plantation**

i) A clean and green environment is essential for the well-being of every human being. Trees not only provide oxygen but also meet daily needs, offer shelter for various species, prevent soil erosion, and contribute to water conservation.

To raise awareness, ISD organized activities for students and community members, focusing on:



- Water saving and conservation
- The importance of tree plantation
- Reducing the use of single-use plastics
- The facts and effects of environmental pollution

As part of this initiative, ISD planted 6,000 saplings in tribal villages and schools, positively impacting the lives of around 7,000 people who were educated on environmental issues.

Key plantation efforts included:

- 2,500 trees planted at Tanda Range Forest, Udham Singh Nagar
- 2,000 trees planted at Dolly Range, Lalkuan

In addition, ISD conducted a solid waste management campaign across 20 villages and 10 schools in the Rudrapur, Sitarganj, Khatima, and Gadarpur blocks of Udham Singh Nagar, and Bindukhatta village in Lalkuan block, Nainital, Uttarakhand.

To further strengthen environmental action, ParyavaranPrahari teams were formed in selected villages. These community members were trained and oriented on best practices for environmental conservation, encouraging sustainable behaviors and local stewardship.

Here's a polished and structured version of the Solid Waste Management (SWM) and Kayakalp Materials Recovery Facility (MRF) sections:

## ii) Solid Waste Management (SWM)

Under the Solid Waste Management (SWM) project supported by the CSR initiative of Perfetti Van Melle India Pvt. Ltd., the Institute of Social Development (ISD) organized extensive awareness and action programs in Rudrapur (wards 16, 38, and 39).



Key activities included:

50 awareness programs and 15 clean-up drive campaigns, reaching 3,000 families and 10,000 individuals. These sessions focused on educating the community about:

- Dry waste management
- Wet waste management
- Medical waste disposal

20 educational programs, including competitions and workshops, were conducted in 10 schools, benefiting around 5,000 students, who were sensitized on waste segregation and proper disposal practices.

These efforts helped communities understand the importance of managing waste responsibly and promoted sustainable practices at the grassroots level.

### iii) Kayakalp Materials Recovery Facility (MRF)

As part of the SWM project, ISD launched the Kayakalp Materials Recovery Facility (MRF) with the support of Perfetti Van Melle India Pvt. Ltd. The first week focused on setting up the office infrastructure, including:

- Cleaning, electrical wiring, and gardening
- Preparing vehicle access paths for waste collection
- Coordinating with Nagar Nigam (municipal officials) to streamline operations



With their cooperation, waste collection began from wards 16, 38, and 39. Garbage brought by collection vehicles was sorted into categories such as:

- |              |                      |
|--------------|----------------------|
| • Plastics   | • Glass              |
| • Cloth      | • Bottles            |
| • Cardboards | • Shoes and slippers |

The sorted materials were arranged at designated spots for further recycling and processing.

### Benefits of the Operational MRF Center

An operational MRF enables efficient recycling and significantly reduces the need for dumping waste in landfills.

The key benefits include:

- Reduced landfill usage
- Lower waste volumes
- Extended lifespan of landfill sites
- Promotion of waste reuse for manufacturing purposes
- Revenue generation for Urban Local Bodies (ULBs)
- Livelihood opportunities for informal and local waste collectors

The facility plays a crucial role in creating a sustainable waste management ecosystem while also providing socio-economic benefits to communities.

### 8. Integrated Village Development Plan (IVDP) – Village Khatola

The Institute of Social Development (ISD), under the IVDP project supported by Tata Motors Ltd., Pantnagar, implemented a comprehensive development program in Khatola village focusing on skill development, health, education, and water & sanitation.

### i). Skill Development Training

Under the IVDP project, 200 unemployed women from Khatola village were provided training in the following areas:

- Dhoopbatti making
- Agarbatti making
- Cow dung-based products
- Candle making
- Bakery products
- Pickle making
- Mushroom cultivation and value addition



As a result of this training, approximately 50 women started their own businesses and are now generating income by selling products like candles, dhoopbatti, bakery items, and mushrooms.

### ii). Health

ISD organized various health initiatives aimed at improving the well-being of women and adolescents in Khatola:

- Capacity building workshops for 200 adolescent girls (ages 12–20), 25 pregnant women, and 35 lactating mothers, where they were educated on nutrition, pregnancy care, and self-care practices.
- Hb (hemoglobin) testing of 200 women and girls, with 125 found to be anaemic.
- A general health check-up camp treated 2,000 people, providing free consultations and medicines.
- A free eye check-up camp screened 180 people.
- Nutrition kits were distributed to 70 pregnant women and malnourished children.
- Awareness programs educated 200 adolescents about menstrual hygiene, addressing common problems and their solutions.



These activities significantly improved health awareness and access to medical services in the village.

### iii). Education

The education component of the IVDP project aimed at improving academic access and infrastructure:



- Computer teachers were provided to 90 students studying in Government Primary School and Government Upper Primary School, Khatola, helping them gain basic computer skills and improving school attendance.
- Track suits, shoes, and socks were distributed to 54 students of the Government Primary School, encouraging regular participation in school activities.

#### iv) . Water and Sanitation

The water and sanitation initiatives ensured safer drinking water and improved hygiene:



- Water quality testing was conducted in 150 households, and residents were trained on safe water usage.
- Soak pits were constructed in 30 houses, promoting better waste water management and sanitation practices.

These integrated interventions have empowered women, improved health outcomes, enhanced education access, and promoted sustainable living practices in Khatola village.

### 9. Women & Child Development

Access to Justice Program – Udham Singh Nagar, Uttarakhand

The Institute of Social Development (ISD) is implementing the Access to Justice Program in Udham Singh Nagar district, Uttarakhand, with the support of the Kailash Satyarthi Foundation, America. The program is dedicated to addressing critical issues such as child marriage and child trafficking, and ensuring that vulnerable children and communities have access to legal protection, support services, and awareness mechanisms



#### Objectives

- To prevent child marriage and child trafficking through community mobilization and awareness.
- To ensure that affected children and families have access to legal aid, counseling, and rehabilitation services.
- To strengthen the capacities of local stakeholders, including community leaders, frontline workers, and government departments, in identifying and addressing violations.
- To promote child rights and protection through education, advocacy, and law enforcement support.

#### Implementation Strategy

The program adopts a multi-pronged approach, focusing on both prevention and intervention:

- Conducting awareness campaigns in rural and semi-urban communities on the harmful effects and legal implications of child marriage and trafficking.
- Organizing legal aid camps and counseling sessions for affected children and families.
- Coordinating with police, child protection units, and district administration for swift action and support.
- Establishing referral systems for rescue, rehabilitation, and reintegration services.
- Training community volunteers, teachers, and Anganwadi workers to identify risks and respond appropriately.

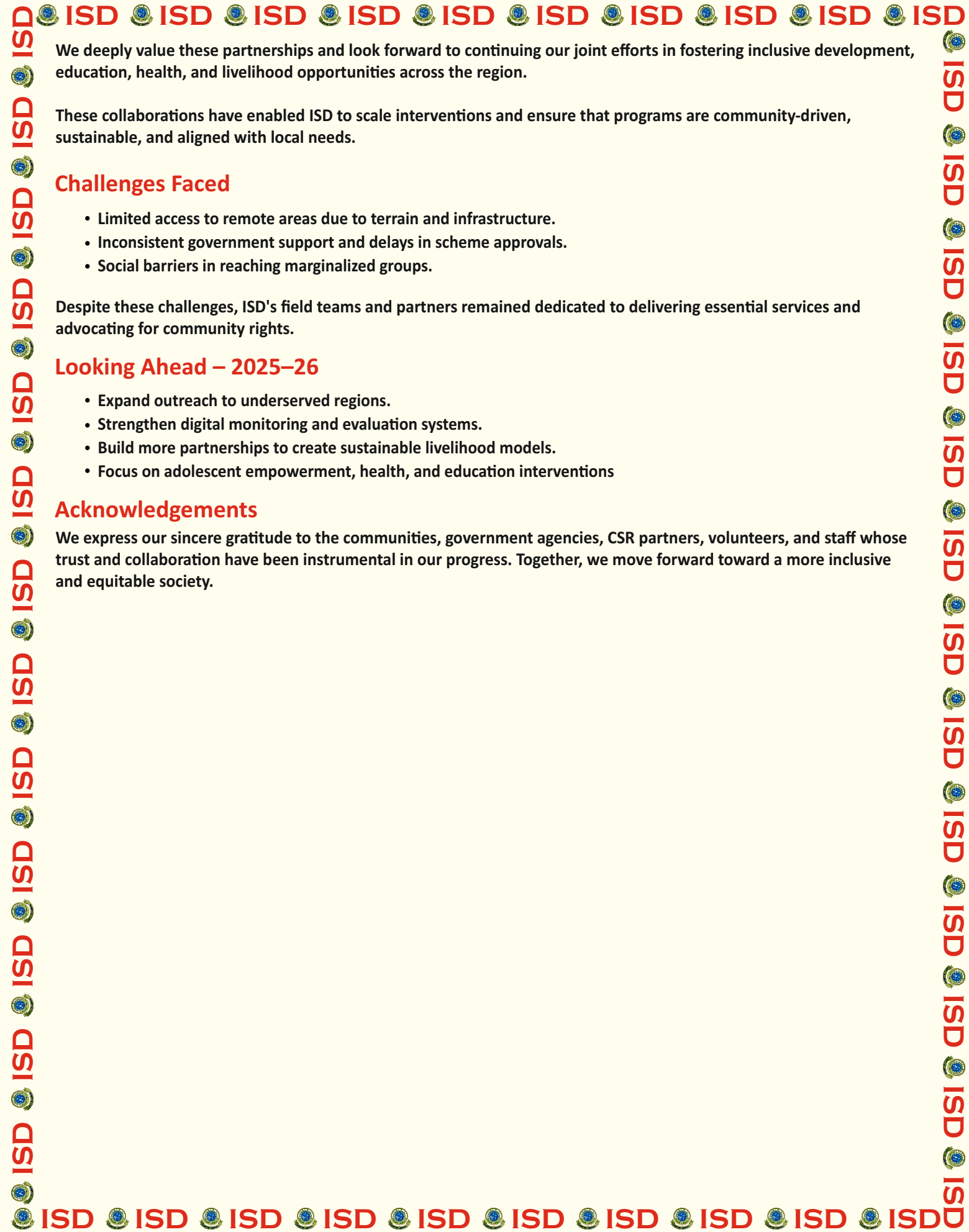
### Achievements

- Multiple communities sensitized on child protection laws and rights.
- Children at risk identified and supported through counseling, shelter homes, and educational services.
- Enhanced coordination with district authorities, improving response times and case handling.
- Empowerment of families and community members to stand against child marriage and trafficking.
- Strengthened referral networks ensuring continued care and rehabilitation.

### Partnerships and Collaborations

Our work is made possible through the generous support of financial partners and individual donors. We extend our heartfelt gratitude to all those who have stood by us, enabling us to serve vulnerable communities and drive sustainable development. We gratefully acknowledge the support of the following organizations and institutions:

1. National Bank for Agriculture and Rural Development (NABARD)
2. State Rural Livelihoods Mission (SRLM), Ministry of Rural Development
3. Uttarakhand State Social Welfare Board
4. Uttarakhand State AIDS Control Society
5. Department of Health & Family Welfare, Government of India
6. Department of Women and Child Development, Uttarakhand
7. India HIV/AIDS Alliance
8. Minority Welfare and Wakf Development Corporation
9. Ministry of Minority Affairs, Government of India
10. TATA Motors Limited, Pantnagar
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20. Kailash Satyarthi Children's Foundation, America
21. Perfetti Van Melle India Pvt. Ltd.
22. Uttarakhand Building & Other Construction Workers Welfare Board (UKBOCW)
23. VOLTAS
24. Ministry of Tribal Affairs, Government of India



We deeply value these partnerships and look forward to continuing our joint efforts in fostering inclusive development, education, health, and livelihood opportunities across the region.

These collaborations have enabled ISD to scale interventions and ensure that programs are community-driven, sustainable, and aligned with local needs.

### Challenges Faced

- Limited access to remote areas due to terrain and infrastructure.
- Inconsistent government support and delays in scheme approvals.
- Social barriers in reaching marginalized groups.

Despite these challenges, ISD's field teams and partners remained dedicated to delivering essential services and advocating for community rights.

### Looking Ahead – 2025–26

- Expand outreach to underserved regions.
- Strengthen digital monitoring and evaluation systems.
- Build more partnerships to create sustainable livelihood models.
- Focus on adolescent empowerment, health, and education interventions

### Acknowledgements

We express our sincere gratitude to the communities, government agencies, CSR partners, volunteers, and staff whose trust and collaboration have been instrumental in our progress. Together, we move forward toward a more inclusive and equitable society.